Call For October 15 Anti-War Moratorium

The following editorial, entitled "Into the Breach," is reprinted from the September 20 issue of The New Republic. The Campus strongly supports the Vietnam Moratorium Committee's plans for a national student-faculty boycott of classes on October 15. We believe The New Republic has presented a strong case for the Moratorium and the need for renewed opposition to the war by the academic community. Printed elsewhere in this issue is the Moratorium Committee's official statement and other information pertaining to the Moratorium and the local organizing efforts of the newly formed Middlebury student Coalition.

Richard Nixon has had eight months in which to pry us loose from the trap in Vietnam and has not done it. He has promised withdrawals and ordered some, but over a half million US troops remain. He has said that "the greatest honor history can bestow is the title of 'peacemaker,' but he marches to the drums of the generals in Saigon and on his Asian trip described Vietnam as America's 'finest hour.' " The only force that can assuredly move him to get us out is public opinion, fed up finally with the killing of 39,000 Americans and the wounding of a quarter million more. It is the mobilization of that political power that now has the highest priority, and it is the college and university communities that can help do it. They mean to.

"Ending the war in Vietnam is the most important task facing the American people." So begins the call for an October 15 Moratorium signed by 500 student leaders, student body presidents and college editors at over 200 colleges, in which they ask for a cessation of "business as usual" on the campuses that day. In past decades, American students have, by and large, stood aside from politics. A lively student movement emerged out of the depression in the thirties, but it was short-lived and insofar as it was a peace movement, it was caught between its pacifist origins, the intrigue of the Communist Party, and the anti-Fascist exigencies of the time. It had little faculty support and was lost in the vortex of World War II. Efforts to revive it in the immediate post-war period fell victim to McCarthyism and the blandishments of an affluent society. It was the war in Vietnam more than anything else which fired the resurgence of student activism. For Vietnam has never been an extra-curricular question — not only because it is the young who fight wars. Even if graduate student deferments had not been disallowed, the American university could not remain apathetic; just because millions of students are preoccupied with the question of how not to serve in the military, but because this war is offensive to their deepest moral and intellectual standards.

Students have given a sound lesson in political courage and social responsibility to their teachers. And the teachers have responded. Strong forces have emerged in recent months within the teaching profession, capable of commanding the attention of their colleagues and of persuading them that the war and all the constructive work at home which it blocks is of vital concern. This awakening was much in evidence this summer in meetings of mathematicians, psychologists, political scientists, sociologists, microbiologists and at the conventions of the Modern Language Association and the American Physical Society. As with the student protesters of the preceding academic year, the dissenting academy this summer was addressing itself to urban decay, racism, the electoral process, pollution, violence, the militarization of our society. But underlying all else was a revulsion against the war. The October 15 Moratorium will provide the first major test of an emerging student-faculty consensus.

The Moratorium has the support of the National Student Association, and as of last week plans were being laid on 400 campuses for college convocations to discuss the war and related issues. In most places the student will also be messengers to adjacent communities, moving into shopping centers, bowling alleys, factories, and homes, endorsing U.S. withdrawal.

Continued on page 2

THE CAMPUS

VOL. LXV MIDDLEBURY, VERMONT, FRIDAY, SEPTEMBER 26, 1969 NO. 2

MIDDLEBURY COLLEGE LIBRARY OCT 3 - 1969

ROTC POLL RESULTS

928 students polled, 57% of the student body

	MEN	WOMEN	TOTAL
	Total number polled: 580 or 63% of all men in the student body	Number polled: 348 or 50% of all women in the student body.	
Maintain	89 or 15%	44 or 13%	133 or 14%
Modify	326 or 57%	236 or 68%	562 or 61%
Terminate	165 or 28%	68 or 19%	233 or 25%

Addison OEO Community Action Group Aids Poor

By KARIN ABARBANEL

"Whether one is young, middle-aged or old, working steadily or rarely, to be poor is to suffer from chronic financial indebtedness, insufficient medical attention, and finally, a lack of a reasonable hope for the future."

It is common knowledge at Middlebury that we are "isolated;" the distance from the College to any urban area is prohibitive for many, and often, even the distance we are required to go to get a pack of cigarettes at Sam's or Scotch tape at Ben Franklin is a source of annoyance.

But the isolation of the poor in Middlebury and throughout Addison County is of a much more profound and intangible nature. It is measurable very often in terms of the possibility of employment and the probability of no plumbing.

At this time, there are 350 low-income families living in Addison County. For these families, many of whom live in isolated, completely rural areas "the picture is one of social, educational and occupational indifference to their needs."

Several years ago, an Office of Economic Opportunity was established in Addison County to aid its poor in their attempts to find employment, and to provide adequately for their own needs, and four years ago The Addison County Community Action Group was formed to assist the staff of the local OEO.

The volunteers who organized the ACCAG felt that the OEO could function more effectively if it were advised by a group of people living in Addison County and intimately acquainted

Continued on page 3

Middlebury Student Coalition Forms

The remaining members of last year's Mobilization for Peace have joined with several other students to form the Coalition, a new loosely-organized group concerned with educational reform and political action at Middlebury.

Announced last night, the Coalition's first project is the institution of a Moratorium here on October 15 in conjunction with the nationwide Moratorium to be held on hundreds of college and university campuses to protest the war in Vietnam.

The protest is being sponsored nationally by the Vietnam Moratorium Committee, a group composed of former student organizers in the McCarthy for President campaign. With endorsements from over 500 campus editors and student body presidents, the Moratorium Committee is asking that students and faculty members boycott classes on Oct. 15 and spend the day discussing the war and related issues.

Cancel Classes

The Coalition is seeking the official cancellation of all classes as a protest against the war and a demonstration of the Middlebury community's desire for peace.

The group is calling for a college-wide convocation or teach-in at which students, faculty, and invited speakers would discuss the war and the role of the university in opposing it. A special chapel service honoring American and Vietnamese war dead has also been proposed.

Petitions supporting the Moratorium will be circulated among students and faculty members next week. The Student Senate and the next general meeting of the Faculty will be asked to approve resolutions calling for the cancellation of classes on Oct. 15.

The Coalition also plans to press for major changes in the governing structure of the College, including the creation of a community government, composed of student, faculty and administration representatives, to replace the Trustees and the administration as the major policy-making body of the College.

Coalition members discussed last night ways of opening up

Continued on page 2

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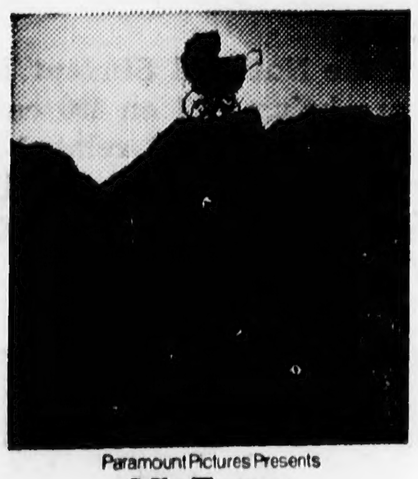

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Coalition Replaces Mobilization. . .

Continued from page 1

Faculty meetings, student-faculty committee meetings, and meetings of the Board of Trustees, all of which are currently closed.

The Coalition supports last spring's Student Senate resolution calling for the creation of student and faculty Trusteeships and the representation of students and faculty members on all Trustee committees.

An investigation of the activities of the unofficial College "budget committee" (composed of two Deans, the President, and the College Treasurer) is also planned. According to Coalition members, this should lead to a broad re-examination of how budget money is allocated and how the financial priorities of the educational program are set.

Budget Publication

Other goals in the area of College finances include the addition of students and faculty to the "budget committee" and the publication of a detailed budget showing what resources are allocated to each academic department or division.

Individual Coalition members hope to form small committees within the group to conduct independent studies of the grading system, divisional requirements, the lecture and exam system, and tenure procedures.

The Coalition will also sponsor panel discussions on subjects ranging from fraternities to the College's inter-collegiate athletic program.

Leadership for the Coalition will be provided by a broadly-based steering committee, responsible for calling meetings, planning agendas, and handling secretarial chores.

Members of the steering committee have not been elected, but all members of the student body are eligible as well as any interested faculty members.

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Moratorium Call . . .

Continued from page 1

We reported last spring on the all-college convocation at Amherst, and its resolution that as long as Vietnam goes on, the campus cannot, will not, and should not carry on as usual. Student unrest, the president of the college then said in a letter to President Nixon, "will continue until you and the other political leaders of our country address themselves more effectively massively, and persistently to the major social and foreign problems of our society." Vietnam comes first. To say that is not at all to say that the war is the root cause of all our disabilities. It is to say that without an end to the war we cannot begin to take hold of our other problems. Because the Amherst statement helped to set a true perspective for the society and identify the source of campus turmoil, we hailed it and urged other colleges and universities to "start planning a reproduction (in the fall), each in his own way, of the Amherst convocation."

The war drags on. But the October Moratorium is an occasion for renewed resistance. The decision of the Moratorium leaders not to restrict their evangelization to the academy is sound. Nothing but a broadly based movement has much chance of pushing the Nixon Administration to get us out, and to put aside the illusion that public opinion can be tranquilized by token withdrawals or hands placed on hearts. Although it would be impressive were a majority of American colleges and universities to act as one on October 15, each institution will inevitably proceed in its own manner. The particular ways students, faculty, administrators (and trustees) spend that day matter less than that the time is used to dramatize the most solemn will of the academy for peace.

The university is not normally organized — and in our opinion should not normally be organized — to function as a political institution. But the times are abnormal. It is the principal custodians of the public interest — the politicians — who are most responsible for that, not the custodians of enlightenment. The academy has been left no choice but to engage itself in the democratic process, to demonstrate the power of knowledge, to provide a model of rational discourse and persuasion. We hope that every member of the academic community, from the youngest freshmen to the most august college president and trustee, will move into the breach. The planned, one-day national convocation of the community of scholars on October 15 is their opportunity. Seize it.

The next College Council meeting will be held in Proctor Lounge on Monday, September 29 at twelve o'clock. The report of the "parietal committee" will be submitted to the Council by Dean Wonnecott, the committee chairman.

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Agency Leads Local Poverty Fight

Continued from page 1

with the needs and wants of the poor in their community. The group is described as a "private, incorporated, non-profit agency devoted to the eradication of poverty in Addison County," and believes that local initiative and programs which utilize local resources are most successful in dealing with widespread poverty.

The volunteers composing the ACCAG's board consist of representatives of elected officials in the local towns of the county, officials from private and public agencies, low-income people, a anyone interested in the program. The $3,000 raised by the group this year from "public and private solicitation" has been used mainly as a source of continuing, no-interest loans to finance self-help groups and local rehabilitation projects. The ACCAG receives no money from the federal government, and even the funds of the federal OEO office are very limited.

The Poor of Addison County

Most of the 1400 low-income people in the county are women and children; many of the adults are either unemployed, or employed at subsistence levels which make it impossible for them to support their families without aid. The problems the poor in an urban area must overcome are familiar to most people, but the needs of a rural population, geographically and economically isolated are often invisible and even more basic: fifty percent of the families in Addison county have no viable means of transportation, and most of them cannot afford or even reach medical and dental centers. Many of the children in the area lose their teeth by the time they reach adulthood. Many women suffer from obesity and poor leg circulation and nervous disorders resulting from severely inadequate diets, are common. Most of these families live in dilapidated houses, some without heat and most without indoor plumbing.

One of the most serious problems the ACCAG or any locally based organization must grapple with is the day-to-day, cyclical nature of poverty: the majority of the adults on the poverty level never completed grade school, and never received vocational training which would enable them to find steady employment. The people who have jobs are under-employed; even when they are working regularly they cannot earn enough to provide for their families; they cannot save for emergencies or insurance and are rarely eligible for bank loans. "Many times their debts go back to the distant past, e. g., funeral bills, auto loans on long ago, worn-out cars. Indebtedness is never ending, paying year in and year out on now defunct goods and appliances."

Even property ownership is of little value to the poor of the county. They can neither earn nor borrow sufficient funds to make improvements or rent adequate housing. The connection between property and a person's conception of himself as a useful citizen capable of asserting his own rights and vocalizing his own needs is especially important in a rural environment. Few of the poor utilize their right to vote, depriving themselves of one means of ending their cyclical poverty; hopelessness breeds apathy on every level.

Any successful program must deal with the apathy and the personal defeat which are the inevitable by-products of poverty, and the ACCAG has helped to organize a variety of projects which give the poor a sense of active participation in their own behelf.

Self-Help Co-operatives

It has aided local people in establishing several self-help co-operatives. Low-income groups now operate Maple Sugar Unlimited and the Thumbusters (manufacturing toys and furniture). With the aid of County businessmen and a VISTA volunteer, these 2 programs have become small independent, profit-earning businesses. A short-order restaurant and a cleaning and maintenance service will soon begin operating in the County, and were begun with only ACCAG funds.

The problem of housing is always a most immediate and serious one for a poor family. Four families in the county have received Farmers Home Administration self-help loans, and six other families are in the process of applying for more housing loans. The Congregational Church of Middlebury has created a special housing fund of $1,200 to enable families to buy lots before they receive F.H.A. loans. Another church is attempting to provide running water for seventy-five families lacking wells, or indoor plumbing.

The low-income people of the area have also established a Buyer's Club and a Champlain Valley Credit Union. The members of the Buyers Club are able to buy canned food, soap and other products, in large quantities, significantly decreasing the cost of these materials. The credit union, with members from four counties receives its funds from families who can afford to spare some of their own money, and it will eventually provide the finances required to set up additional self-help projects. A financial advisory Committee, organized by the ACCAG has also been extremely useful is helping families to arrange their finances most effectively and to create their own fund sources.

Education

A number of federally and locally centered programs have been set up to cope with the

Continued on page 4

Middlebury College graduate John Allen and the largest mushroom ever found in Addison County. (76 lbs., 13 ounces).

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Professors Endorse Planned Viet Protest

WASHINGTON — The Vietnam Moratorium, a series of national, escalating anti-war actions, will begin Oct. 15. Students at more than 500 colleges are already committed to spending the day in the community with door - to - door campaigns, teach-ins, rallies and vigils.

Accompanying the campus-based actions will be organized efforts by businessmen, clergymen, community groups and labor. All activities are directed against continuing United States action in Vietnam.

The Moratorium has the endorsement of the National Americans for Democratic Action, the National Student Association, the New Mobilization Committee, and the National New Democratic Coalition.

Coordinated by a Washington office, the one-day October action would be expanded to two days in November, three days in December, escalating until the war is ended.

The National office is staffed with veterans of the McCarthy and Kennedy campaigns. Among those are Sam Brown, 26, one of the principle organizers of the youth wing of the McCarthy campaign; David Mixner, 24, another McCarthy staffer who currently serves on the Democratic party reform commission headed by Senator George McGovern; David Hawk, 26, a draft resister and former southern civil rights worker who was an all-American diver at Cornell; Marge Sklencar, 23, the former student body president at Mundelein College who is a veteran of numerous political campaigns.

Rejecting recent announcements by administration spokesmen of token troop withdrawals, the coordinators said:

"The announced displacement of 25,000 and 35,000 American troops would bring the total to 60,000 the number former President Johnson said could be brought home without damaging the war effort.

"We will continue to work against the war until United States policies have changed and the war is ended."

(Reprinted from the Sept. 23, edition of The New York Times.)

WASHINGTON, SEPT. 22 — Twenty-four prominent professors have signed a statement supporting the student boycott on Oct. 15 as a demonstration against the war in Vietnam.

Among the signers are John Kenneth Galbraith, the economist and former Ambassador to India, Noam Chomsky, the linguist from the Massachusetts Institute of Technology, and Hans Morgenthau, the political scientist from the City University of New York.

The professors contended that President Nixon's "gradual and partial displacement of American troops is not the substantive change in policy needed to end the war."

They said the student moratorium would provide "massive evidence" that "the majority of Americans recognize the senselessness of Vietnam and the desire for an end to that war."

Other signers include Kenneth Kenniston of Yale University, Louis Coser of Stony Brook, George Wald and Martin Peretz of Harvard.

Those interested in volunteer work for the Addison County Community Action Group should contact the following students or faculty members:

Judy Hazlett

Francie Marbury

Mr. Parks

Professor Craven

Poverty . . .

Continued from page 3

almost overwhelming problem of educational deprivation in the county. Several Head-Start programs are being expanded into year long projects, although funding is meager. The ACCAG has also set up individual tutoring programs for sixty children in which College students, retired teachers and other volunteers are closely involved. A day-care center was begun last year in Middlebury, freeing mothers to seek employment. Most of the adults of the low-income families now belong to parents' clubs allowing them to work communally on problems and independent projects. "These adults have also united to have some control, maybe for the first time, over certain events in their lives. For most of the men and women it is a new experience to take part in such efforts, to stand up and express themselves at meetings, and to try to solve their problems as a self-governing body." These groups have raised money for dental care, to buy shoes, and to pay heat and electricity bills. One group is in the process of renovating a restaurant, which will also function as a training center.

Another vitally needed basic service has recently been supplied for the low-income families of the County: the ACCAG has helped to establish a transportation pool through which volunteers devote time travelling to doctors, supermarkets, clothing stores and laundries. The heaviest poverty groups are located at the foot of the Green Mountain area, from Bristol to Salisbury, and these groups, as well as isolated farmers in other areas have been integrated more fully into their communities through these transportation services. The Champlain Valley Transportation Corporation, an OEO project will provide an extensive bus service for these people in the near future.

In the area of health services, the USDA has funded a supplemental food program through which OEO aides are distributing high protein and calcium foods. The ACCAG has also helped to establish the Addison County Home Health Agency which will provide needed aid for Medicade and Medicare recipients.

One of the most important areas in which the OEO and ACCAG volunteers are involved in is that of guidance and counseling for housing, health programs, finances, and clothing. A confusing and bewildering new set of expectations and demands face the poor as they begin to help themselves; a fear of failure accompanies hope, and isolation crystalizes into the unknown. It is extremely difficult for the members of a family to adjust to role changes and new familial strains. The counselling services are attempting to guide these families to a new view of their own possibilities and opportunities, to a new assessment of their value as functioning individuals.

But it is clear in this area, as well as in the other fields in which the ACCAG is now working that, "mental health can do very little for the problems of poverty except in conjunction with other programs which remove barriers to opportunity, the cause of most of the emotional problems of the low-income family."

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Education . . .

Continued from page 11

The sham of physical education should either be eliminated or replaced by physiology, body kinetics, and exercise. One of the best teachers on Campus is Dr. Parton of the school infirmary. Books cannot possibly lead one to the awareness of environment that close examination of a square foot of soil, taking apart a car or radio, or building a house can.

The sociology of books tells little compared to working with the OEO in Ripton or investigating the 10,000 man prison in Whitehall, N. Y. Of course none of this falls within the literal tradition. Perception is limited to the reading of a sentence. Student time and vitality is to be "used up." Reality is to be detached from.

"The condition of alienation, of being asleep, of being unconscious, of being man. Society highly values its normal man. It educates children to lose themselves and to become absurd, and thus to be normal. Normal men have killed perhaps 100,000,000 of their fellow normal men in the last fifty years."

Ronald Laing, **The Politics of Experience and the Bird of Paradise**

NEWS SHORTS

Four Middlebury professors have been named to Charles A. Dana Professorships which are supported by a $250,000 matching grant from the Charles A. Dana Foundation. The professorships are designed to provide sufficient salaries to attract and hold highly qualified faculty members. They were granted to Dr. Richard Turner, professor of Fine Arts; Dr. Kimberly Sparks, Jean Thomson Fulton Professor of German; Dr. William B. Catton, professor of History, and Dr. Paul Dietrichson, visiting professor of Philosophy.

Don't Speed on Highways

Letters . . .

Continued from page 6

the military-political relations of this country.

An education is not strictly an academic experience. Often outside and extra-curricular forces play an integral part in shaping the growing process of education. It is entirely wrong that one student may pursue his interest in an extra-curricular capacity while another whose interests run along different lines is denied this same privilege.

It would be very strange indeed if **The Campus**, run on student activity fees, was asked to leave campus because it is not coincident with liberal education. I am not in favor of this tra-curricular activities that exist for Middlebury students. But I feel that is time that every student shed his cape of apathy and begin to stand up and defend the principles which have defended our nation.

William Everett

Justice

October 10, 1960

Judicial Council

CASE OF: S. B.

OFFENSE: 40 late minutes

REMARKS: S. B. and her date returned to the dorm around 12:20 and were going to sit in their car until 12:30 but both of them accidentally fell asleep and didn't wake up until they heard some of the girls calling them, a little after 1 a. m.

DECISION: The Council felt that S. B. must learn to come in when she is tired and not be so negligent about the time, even though this was an accident. She therefore will receive two days strict campus, October 11 and 12, 1960.

Respectfully submitted,
E. K.
CHIEF JUSTICE

The Report of the Faculty Council Sub-Committee on Order Within the College is available at the Information desk. The Sub-committee will hold a student meeting for discussion of the report. There will be separate meetings for the faculty and the administration.

An officer and two sergeants have joined the staff of the Middlebury College ROTC Unit. They are Capt. John N. Dailey, who has served two tours in Vietnam, Staff Sgt. Jack J. Hayward in Korea this spring when the crew of the USS Pueblo returned, and Sgt. Philip Cardaropole, just back from a tour in Vietnam.

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Editorials

Town And Gown

In a surprise move last week, the Middlebury Planning Commission recommended that the College be discouraged from turning the old Chemistry building into a girls' dormitory and secretarial offices. No final decision has as yet been made, — that lies with the Middlebury Board of Selectmen — but the significance of the recommendation alone is profound.

It is apparently, the first time that a college proposal of any significance has been held up like this, despite the fact that the Town controls, in theory, the College's building program with a power in a manner quite beyond that which it exercises in the Town.

President Armstrong, and no doubt all who were acquainted with the proposal, was "dumbfounded" when he heard of the recommendation. In the past, he said, the Town and College had worked closely together.

Two main reasons were advanced for the recommended denial. The first is based on the fact that a new dorm along college street will increase the pedestrian traffic across College Street thus creating a safety hazard, in addition, the Commission seemed to feel that new parking problems would ensue, although James Ross, college Business Manager, who first presented the proposal, had assured the selectmen that the college would provide adequate parking facilities at the Johnson Building.

The second is founded in the Commission's belief that the College would be violating its own policy, to build a dormitory in the proposed situation. It had understood from President Armstrong that the main part of the campus was to be for educational purposes and the dormitories relegated to the periphery.

It seems obvious that neither of these reasons is anything more than an excuse for denial. But what factors have contributed to the evident malaise between college and town?

On the one hand the College seems to feel hamstrung by the town, especially as far as building and taxes are concerned. On the other hand the town has openly asserted that the College is taking unfair advantage of the tax ratings as they stand — witness the controversy over the assessment of Dean Kelly's house last year. The Town asserted that as a private residence the house's tax rating should be raised several thousand Dollars. The College replied that, since occasional meetings (tea parties?) were held there the building was a college building, and thus its evaluation should remain at its present low level. The college won its case and the Middlebury townspeople wound up (as always) paying for the difference. There have been rumblings of discontent over other College properties and over the building of the new science center so near to the residential part of town. The list could be expanded indefinitely.

If it is really against the town's interest that the Chemistry building be turned into a dormitory, then one can hardly deny them the right to fight for that interest. Likewise with the College. Is there any reason, however, that the two interests should diverge at all, let alone so often and so completely? No one would expect, I think, a change in anyone else's basic opinions. What one can expect or at least strive for, is a greater tolerance and understanding of each other's interests. If the College did not take advantage of the town in the ways that it does, then the town might show a greater positive interest in the College's building activities. After all the College is part of the town; the town is not part of the College.

A. G. S.

The Campus

The student newspaper of Middlebury College, published at Middlebury, Vermont 05753 every Thursday in the College year, except official College holidays and during examination periods.

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Peter Delman, Editor-in-Chief

Steve Early, Managing Editor — **Phil Pillsbury, Business Manager**
Grahame Shrubsole, Ted Hobson, News Editors
Karin Abarbanel, Nancy Grimes, Feature Editors
Nat Ayer, Sports Editor — **Gar Miller, Advertising Manager**
Kevin Dunn, Staff Writer

Library Check Out

The disappearance of large numbers of library books has been a constant nuisance to scholars and a loss which the library cannot afford. Though the budget for buying books has increased dramatically in recent years, the library still provides only a bare minimum of necessary scholarly resources. Thus it is doubly annoying to constantly find books missing when one knows of the library's needs. Many of the books are not stolen outright, but rather lie dormant in the rooms and offices of forgetful students and faculty members. Whatever the reason for the drain on our precious collection, the loss of books can no longer be tolerated. Some sort of check out procedure should be introduced in the library. Distasteful as this is, protection of the books must be our foremost concern.

Survival Kit

The "survival kit" sent out to many freshmen during the summer is obviously the product of anger, frustration and disgust. That the authors of the packet felt compelled to go to great trouble to present a negative, barren image of Middlebury is striking evidence that our institution is in no way free from the problems that plague our society.

Had the pamphleteers explained the problems and issues facing Middlebury, offered their opinions, and then left new students leeway to make up their own minds, the project would have undoubtedly been more successful. However, that a group of graduating seniors felt they had to resoundingly condemn this institution is in itself a tragic warning that changes must come.

Last spring Steve Early requested access to names and addresses of incoming freshmen so that he and the Mobilization could inform freshmen of their views on the ROTC issue. His request was denied. This decision was a mistake, because it forced other students to resort to unauthorized methods and added once more to the frustration which inspired their work.

The **"Campus"** is in no way associated with the survival kit. Steve Early and I hoped as individuals to work on a statement explaining issues. During the summer I gave the pamphleteers a statement on issues. No one from the **"Campus"** staff had any part in producing the final product.

We are in favor of broadening the avenues of communication. We want to see students exchanging ideas with students. It is unfortunate that an opportunity for communication was denied last spring. It is disturbing that after four years at Middlebury a group of students felt that what they said to freshmen had to be said.

P. D.

Letters To The Editor

To the Editor:

In **The Campus's** Special ROTC Edition, Editor Early states in bold print that ROTC, "does not belong on this campus in any form, under any name."

I am very sorry indeed that there is anyone at Middlebury who feels this way, for it represents an extremely self-centered and narrow point of view.

If ROTC is lowered to the status of an extra-curricular activity, there should be no one who objects to its presence on this campus. If faculty voting status for the P.M.S., as well as academic credit are rescinded, then the ROTC program is in effect extra-curricular. The question of whether ROTC should retain academic credit is not the overriding issue here; the real issue concerns a principle of far greater magnitude.

There are many extra-curricular activities on this campus in which I have no interest at all. However, because I am not involved personally does not preclude others from profiting from them. For example, I play hockey for Middlebury but Editor Early does not, therefore should it be a foregone conclusion that intercollegiate athletics, "do not belong on this campus in any form, under any name?" On the other hand I have relatively little interest in journalism, theatre or music, but I certainly feel that anyone who wants to should be able to pursue his interests in these areas. The essence of the question is: Does one student, who himself partakes in extra-curricular activities, have the right to prevent others from pursuing their extra-curricular interests?

I feel that if the individuals who sympathize with the views of Editor Early wanted to be truly honest, they would concede that it is not ROTC **per se** but its connection with the military and the world situation which makes its removal from campus imperative. But what are the consequences of removing ROTC from college campuses? I feel that whether academic credit is granted or not, keeping ROTC alive and active is a necessity.

It is very interesting to not that 80 percent of the commi sioned officers in the Unite States armed forces, presentl on active duty, are ROTC gra duates. If ROTC is moved o campus where are replacement for this 80 percent loss going t come from? Officer Candidat Schools and service academie are filled beyond capacity at th present time. If ROTC is take off the college campus, the mil tary preparedness will, by ne cessity, be substantially reduc ed.

Another aspect of ROTC whic is rarely brought out is the bal ancing effect it has on the arm — the men who graduate fron West Point are great tactician but extremely conservative i their views. It is the men wh have had a true liberal art education that constitute the li beral faction in the army. Whe people worry about a military industrial complex, they should consider the over all effect o ROTC. Most ROTC graduate are not career army officers they are civilians by trade wh worry as much as anyone abou

Continued on page 5

"Tempest In A Teapot"

Lawson As Soccer Coach Determination Is His Key

By NAT AYER

Tom "Coach" Lawson: Head soccer and freshman basketball coach. A man who produced a soccer program at Proctor (Vt.) High School that fielded six teams that compiled a 70-4-2 record. In the last four years, the record was more impressive: 50-0-2. Also, in the last four years, his teams won four league championships. And four state championships.

He was the basketball coach at Proctor too. His record was 73-9 over the last four years. His basketball teams won four League Championships. And three State Championships.

He has been an Assistant Principal, an Athletic Director, a President of the Vermont Coaches Association, and Director of the Vermont Pine Point Basketball Camp. In 1967 he was chosen as the Vermont Coach of the Year.

Clean Slate

Everything that has been said is remarkable. But as the coach himself has said, that is past history, and he now faces a new challenge. Middlebury soccer. Built up well by Joe Morrone. He faces the old Middlebury problem. Little talent; little **real** soccer talent. Add a little more desire and true devotion, and you have the picture of American soccer. I mean, there are three on the team who can combine talent and a fierce attitude towards winning: Captain Reed Coughlan, Woody Jackson and Howie Verman.

What Lawson must accomplish is to mold a team with determination serving as glue. It is possible that his first team could fight its way to a very respectable season. A lot depends on the first game against Darmouth today. But if for some reasons a winning team is not produced, his cause is not defeated.

Coach Lawson believes that athletics serves as an image of "Life" outside the hallowed college walls: Knowing how to handle winning (succeeding), losing (failing). Athletics serve as a training ground for some of the requirements a person needs for living in this competitive society: determination, self-discipline drive.

I'm not so sure about the idea of succeeding and failing as far as "life" is concerned, I mean it's kind of a debatable topic, but in athletics, there is always a winner and a loser. "When you can look in your mirror and be proud of the guy looking at you," "when you can justify to yourself that you've done the best job possible." These are Tom Lawson's principle values. Well, I think just about everybody can subscribe to those statements. Even Grahame. . .

By JOHN STEVENSON

With the hectic first days of rushing, pledge parties, and all around girl-watching in the past, the pillars of academic prowess, the **men** of Middlebury, at last get down to business. Books remain in excellent condition as the charge to the ballfield begins. Actually, the indoor circuit began last weekend, with many incredible scores reported.

This fall promises to be a fitting start in the tight race for the intramural crown, which last year was captured by perennial winner DU over ZP, with the margin of victory being a mere half point. Touch football heads the program, with DU looking very tough again, even with the loss of their ever-cool QB Peter Montori. Rich Kelly, Dave Pierson, and Rich Browning should provide the spark to take the White Pillar Mob all the way. They will be hotly pursued, however, by CP and ZP. The chipsies, led by QB Steve Smith and ends Dave Hodgeson and Gene Oliver, possess the ability to score at any moment. Their defense, centering around Kenny Conn, Sloppy Joe Sassano, and shaggy Mike Mayne, will be the key to their success. It is also noteworthy to mention that their greatest asset, referee Doug Barr, has reportedly moved on to the NFL after graduation last June. Undefeated defending champions Zeta Psi have virtually the same team returning, and are thus rated strong contenders. The Zoomers possess the strongest defense in the league, centering around All-Bush Selections Joel Conn, aggressive Toodge Johnson, and safety John Groff. The offense should be improved, now that Ron Calloway has finally bought ?? a pair of sneakers, and that flashy sophomore Jeff Reinhardsen has moved into the line-up, joining standout receivers Al Wood and Gary Westerman. Sig Ep, Slug, and PKT are dark horses, as could be the freshmen, if they can organize better than they have done in the past.

Tennis and golf round out the fall sports calender. In the team links championship, Zeta Psi looks like the pre-season pick, followed by PKT. Doug Monroe, Bill Everett, and Cadet Jim Hefti are all capable of shooting in the 70's. PKT's Art Johnson and Stu Parnes could make things difficult, however, if they can be excused from volleyball practice at the lodge. The battle for the individual title is wide open. Team captain John Fiske looms as the favorite, but will be hotly pursued by a host of others, led by Jefti, Dave McCleoud, and Rhodes Scholar Robby Skelly.

In team tennis, a four-way battle appears to be in the making. Led by Paul Batiza and Sonny Lewis, the Independents have the edge over CP's fearsome threesome, Brink Lowry, Bill Post, and Charlie Rockwell. DU's Tom Johnston, Jon Reynolds, and Nuts Ravin could take it, as could the somewhat weaker Zete team of Conn, Reinhardsen, and Mark Guinther. The Individual Tournament has no foreseeable winner, thanks to ailing academic status of seasoned veteran John Mallouk, and the healthy marital status of Bill Levin, Jim Russell, John Stevenson, and Goose Nichols are likely candidates for the top position, although rumor has it that the freshman class is loaded with talent.

Carrying on a tradition first initiated by predecessor, the Bush Move of the Week must certainly go to the clever Campus police officer Gates, who was reportedly seen prancing out the rear exit of the evacuated Battells with light padded decor during the recent bomb scare, muttering something about "getting the Christmas shopping done early."

Soccer Squad Improved Cap. Coughlan Optimistic

By BRENDAN BUCKLEY

Last weekend the varsity soccer team traveled to Hartford, Conn. to play Trinity and Bowdoin in a round robin tournament. When asked how the team had played, Coach Lawson said, "I was very much satisfied with the overall play. We played a little more aggressively and put our talents together better. We have a strong defense; our problem is the lack of scoring. But we're taking more now, because we're more familiar with each other and the new system."

Mr. Lawson felt that Middlebury was a bit better than Bowdoin, and on a par with Trinity from the halfbacks to the goalie. "Our line will start scoring, though," he continued, "when the halfbacks begin to help the linemen more. We did not have Captain Reed Coughlan with us Saturday, and he brings the halfback line together. Our schedule is a lot tougher than the teams we have scrimmaged so far. Colgate replaced Albany State — one of the teams we beat last year. There is no losing attitude on this team. If we can beat Dartmouth Friday, it would be a great boost to the team. The squad is young and will improve as the season progresses."

If anyone remembers the soccer articles last year, they will recall that this concept of inexperience was used to excuse the only average season. This year inexperience won't do. Nearly all the starting players are one or two year veterans. Senior Reed Coughlan leads the team in all respects. His determination and desire to win set the pace for the entire team. Woody Jackson, also a senior, plays on the halfback line with Reed. Those two are the most talented. They also are so positioned that if they do not hustle, it will show, badly. Consequently, they drive themselves to be the major hitting force of the team. Jeff Sturges is a senior lineman, and last year was high scorer for the Panthers. He has the fire and determination to repeat his performance, but as yet he has not been able to find the way.

The other Panther linemen are Howie Verman, Phil Wheelock, and Brian Iggulden. Howie tied Jeff for the scoring title last season, and so far has looked great, his main asset being his heading ability. Phil is smaller than his linemates, but is just as fierce and tenacious. One of his most noteworthy feats last year was shadowing RPI's potential All-American player Conroy, keeping him scoreless. Brian, that "rangy Canadian," marks the right wing, where his quick bursts of speed are particularly useful. Unfortunately, Iggy has been injured, and may not play in tomorrow's opener at Dartmouth, but Dave Shaw will be able to fill the gap more than adequately. Another player who will see much action this year is sophomore Hank O'Neill.

The halfback line has several good members besides Reed and Woody. Sophomore John Evans will be a key man on the squad as soon as he can fully recover from his injured and reinjured ankle. Despite the sprains, he plays most of each game. Tom Stasz plays the right wingback, and his size and aggressiveness are vitally important.

Bruce Foust leads the fullbacks, with Nay Ayer and Ken Pabst and Mark Ripa contending for the remaining two slots. Bruce is a junior who did not play last season because of injuries, but played well during the European Tour. Both Nat Ayer and Ken Pabst are sophomores who saw regular action on the frosh team. Mark is an excellent dribbler and has a remarkable throw in.

In the goal are two prime contenders: George Barr and John Baker. Both are solid in their positions and will probably share the goaltending job evenly.

Captain Coughlan feels confident about the season. "This is a better team than last year's, with more potential. There are several starting sophomores who are really going to help the team. If any team beats us it won't be because they are better, it will be because they outhustled us."

Their first home game is Oct. 4. against Williams. —**COME WATCH THEM!**

Football Downed By Bates Panthers Score In Last Half

By SANDY HOLLIS

The 1969 version of Middlebury College's football team was unveiled last Saturday, in the first game of the season, on the previously untrodden turf of Porter Field. The Panthers, under the guiding hands of a revamped coaching staff headed by John Anderson, played host to Bates. They lost by 17 points.

Anderson has been drilling the squad in a multiple defense and offense system since late August. The defense was set up from a basic 4-4 line-up, changing positioning at the line of scrimmage. This new system had a true testing at the hands of the Bates' eleven with the explosive running of halfback Sandy Nesbitt. Leading the charge for the defensive unit this year were lettermen Tom DeRogatis (one of the co-captains), Mike Goldberger, Steve Becker, Chris Grejtak, and Modesto "Speedy" Soler.

The offense, with accent placed on quickness and variety, revolved around the capable hands of quarterback Barry Metayer. Metayer, a junior, completed 74 out of 157 passes last year in the six games in which he played. A great number of those passes were caught by Lee Cartmill, a fleet junior playing offensive end. Rounding out the attack were other co-captain Mark Yeager at fullback, Glen Geiger and Bill DeSalvo in the halfback and tailback slots.

The contest on Saturday proved a very trying one for Coach Anderson and his assistants as the offense seemed to sputter and stall in the first half. As a result the defense was forced to play about eighty percent of the half. The pounding offense of the Bobcats was able to score three times, and they led the Panthers at the half 18-0.

With the arrival of big Tom McGrath (who had been sidelined with an injury) in the second half, the offense, led by the passing combination Metayer and Cartmill, came to life to score twice. The first came on a picture pass from Metayer to Cartmill, who made a leaping catch in the end zone. The second followed a series of slashing runs and long passes, with Cartmill again making the score from close range.

Meanwhile, the overworked defense held the vaunted Bates running attack, led by Nesbitt and Fitzgerald, to only one touchdown, making the final tally 31-14.

The aroused second half of the Panthers created optimism in the coaching ranks. The feeling there is that if the offense can put together a more constant attack, the strong defense can back it up very sufficiently.

WRA News

By DEBORAH ERDMAN

The fall meeting of the Women's Recreational Association was held last Wednesday, to plan for this season's sports activities. The purpose was to arrange for the freshman women to become acquainted with the various activities open to them. Consequently, open soccer and volleyball matches will be held on the Battell field on Sunday, September 28th at 3 p. m. with refreshments served afterwards.

At this study-breaker, the "Eat - n - Run" representatives and members from each of the seven clubs — tennis, field hockey, golf, basketball, dance synchronized swimming, and competitive swimming, will be present to answer questions.

Do you realize that Gary Walters has been able to kindle enough enthusiasm among his basketball players as to have them already working out on the court on their own?

Middlebury Y.O.U. Program Finishes Second Summer

By MARSHALL FORSTEIN

"Hey, how about giving me a hand with my trunk" was the initial timid request of one twelve year old from New Haven, Conn. as he stopped off the chartered Greyhound bus at Chi Psi Fraternity on July 7. With varying degrees of anxiety and curiosity, 27 other boys and girls, ages 11-13, had arrived for the six week program of Camp Y.O.U. at Middlebury College.

The camp started with little time for homesickness as the 4 Group Counsellors led their groups of seven each around the campus, across fields and over rocks and waterfalls. At first both counsellors and campers were somewhat anxious about getting to know one another, but by dinner time at Chi Psi, where 28 campers and 17 Middlebury staff members ate, the noisy din of 12 year olds and student counsellors indicated a relaxation that was to be the pattern for six weeks.

In the week before the 28 black children arrived the counsellors all pitched in to the task of cleaning and arranging the three fraternity houses used for the camp. Chi Psi was occupied by the boys and male counsellors, Slug by the girls and female counselors. DTO became both a spill over dorm for counsellors and a get away from it all "place for the staff only." Also during this week group discussion and intensive planning solidified the program. Frank Baron Jones, a black Middlebury Graduate of June 1969, arrived with a fistful of papers and a head full of ideas and methods. The program began.

Frank worked with the counsellors on group activities and the afternoon and evening time slots for a cogent language arts program. Dale Deletis as faculty advisor and participating teacher counsellor on the program worked with the student teacher-counsellors on setting up classroom language arts courses. Fields of study were Dramatics and Oral expression, writing Black history and culture and science. In addition, remedial reading and phonetics were conducted in private tutoring sessions.

The structure of the course was intended to make "language arts" a constant and viable approach to learning. Recognizing the realistic limits of teaching greater reading or oral skills, the purpose of the language arts program was to show the campers that every phase of their lives was directly involved with written or oral expression. If the importance of being able to communicate and think effectively was assimilated by the campers, the Y.O.U.'s "realistic objectives" were fulfilled.

Frank was very involved in leading the counsellors through the idea of "living" language arts, not simply teaching it. The type of activities that were used by the group counsellors were based on the idea that every experience is an experience in communication, whether it be between the visual image and the mind of one person or, between the visual image and the minds of two or more people. The campers swam, had a costume party, a seance, saw movies and visited EXPO, Bristol falls, the Lake Champlain Ferry and other places of interest. Writing about these actual experiences and creating fictitious experiences carried the practical and group activities into a real relationship with the classroom of ideas.

Various reinforcements for the language arts program were applied in the general atmosphere of the camp. The relationships between the counsellors and campers were experiences in personal communications and when dealing with the campers the counsellors always stressed reason. In answer to a counsellor's why or why not the campers were forced to think and give a justifiable reason and not simply an emotional response. In turn the counsellors were obliged to respond justly to good and valid reasons, when change was required. The counsellors were not to impose a superior set of morals or code of behaviour for the campus. With few exceptions, no camper was expected to do anything a counselor wouldn't do.

The program was structurally revamped during the first week reducing counselor groups from seven to three counselors. The counselors found that more individual attention could be paid and the relationship between camper and counselor became more friendly and substantial.

Tangible achievements of individual campers were evidenced in terms of writing, arts, athletic ability, and manners. A collection of camper's prose and poetry was compiled during the last week of the program. The camp ended with the production of "Rose and Shine with Mr. Holmes," a moral fable adapted from **A Christmas Carol by** Charles Dickens. A comprehensive followup program to be held in New Haven during the school year is now being planned.

To the counselors the value of the summer could not be measured in terms of increased reading rate, artistic development or phonetic adeptness, but rather in the atmosphere that pervaded throughout the summer. The spirit of a real camp where learning was the objective of both camper and counselor was kept alive until the end. The result was a real community called Y.O.U., contin-

Continued on page 10

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Vermont Hospitality

NEWS SHORTS

A Man and A Woman will be shown Friday night in Dana Auditorium at 7 and 9:30 o'clock. Sponsored by BOG.

The first meeting of the newly-elected Student Senate will be held this Sunday at 7 o'clock in Willard Lounge. At that time will be nomination of officers, brief speeches by the nominees, and the election of Senate officers.

The Ape Woman, an Italian film of 1964, will be shown Saturday, at 7 p. m. in Dana. The film is part of the Concert-Film Series, and an ID card is all that is required for admission.

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Moratorium Committee Statement

Ending the war in Vietnam is the most important task facing the American nation.

Over the last few years, millions of Americans have campaigned, protested, and demonstrated against the war. Few now defend the war, yet it continues. Death and destriction are unabated; bombs and fire continue to devastate South Vietnam. Billions of dollars are spent on war while the urgent domestic problems of this country remain unattended.

Moreover the war has had a corrupting influence on every aspect of American life, and much of the national discontent can be traced to its influence.

The discredited policies of the past which have brought about this American tragedy have not been changed. We follow the same military advice which has created a futile and bloody conflict while we cling to the same policies which have caused the Paris negotiations to falter. The token displacement of 25,000 troops over a three month period simply is not the substantial change in policy that is so desperately needed.

Thus it is necessary for all those who desire peace to become active again and help bring pressure to bear on the present Administration.

We call for a periodic moratorium on "business as usual" in order that students, faculty members and concerned citizens can devote time and energy to the important work of taking the issue of peace in Vietnam to the larger community.

If the war continues this fall and there is no firm commitment to American withdrawal or a negotiated settlement on October 15, participating members of the academic community will spend the entire day organizing against the war and working in the community to get others to join us in an enlarged and lengthened moratorium in November.

This process will continue until there is American withdrawal or a negotiated settlement.

We call upon all members of the university community to support the moratorium, and we commit ourselves to organize this effort on our campus and in the larger community. We ask others to join us.

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Y.O.U. . . .

Continued from page 9

uous for six weeks as an intensive physical and emotional experience for counselors campers. The impact of the summer on the campers was poignantly depicted by one boy's action at the end of the program when the children were taken back to New Haven.

After a meeting with parents and the school principal the campers dispersed to their homes in the area of a few square blocks, as the counselors who accompanied the group to New Haven were about to leave, Marty Avery, short and athletic, rounded the corner with a basketball in his hands and approached the schoolyard where other boys had stripped down to their pants to play ball. Marty shook hands with the counselors, dribbled to the yard, and then turned around with a quick grin for his Middlebury counselor friends.

College Governance Committee

President Armstrong has announced the formation of a Committee on College Governance that will be charged:

"1. To review the organizational structure of the College with special reference to: a.) Channels of communication among and between faculty, students, administration and trustees; and b.) Policy decision-making.

"2. In such a review to confer with the special Trustee Committee on the role of the Trustees.

"3. To make recommendations to the President and Board of Trustees for such changes as the Committee believes to be most conducive to the fulfillment of the College's purposes, learning and teaching."

The committee "will be composed of six faculty elected by the faculty-three tenured and three non-tenured: four students and three officers of the College appointed by the President."

A week from Sunday, Senate will elect the student members from a list of self-nominations.

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Linear Education: Brains Of Butterscotch Pudding

By MEL FORREST

Welcome to the staid world of linear education, where the pen is mightier than the sword and Johnny is smart as a whip.

Leave your body, soul and perceptive organs at home or if you bring them, hide them or in four years they will be as maimed and crippled as a fifty year old Spanish Republican.

Bring your rational faculties with you? Actually you don't really need rational faculties; some butterscotch pudding will do. College means a technological regression of about fifty years for through its ivied portals you enter the "literal tradition" as proclaimed by Dean Dennis O'Brien.

You will see various grown-ups, whom you are to revere (Dr. Sir, Madam, Professor etc.) as they prance about on convocation and baccalaureate in their 13th century robes stomping canes, quoting latin, and trading "heh-heh" quips about knowledge and gaps.

You will, with a quiver, a drunk and two stones a week, turn in your mind and within four years gain a comforting layer of fat (if not a pot), a firm tar encrustation of your lungs, and thousands of amphetemine and caffeine shell-shocked shriveled brain cells. In other words, your I.Q. will decrease.

The "literal tradition" is the book tradition of straight linearity, detachment ("disinterested knowledge" — Pres. Armstrong impersonality and manipulation. In such a world, where Sartre postulates, everything can not help but be absurd. When you ski through this world there are no bodies, no oral communication, no touching or tasting but the holy city of deprivation which everyone has taught you to love and cherish.

The tradition of writing things down began when the technology of writing was discovered. Medieval universities had lectures because only a few people had access to what was being written and reading it aloud was the quickest manner of dissemination. Then came Gutenberg, paperback novels in the 17th century and today almost any great work can be had for less than a day's wages and will provide hours of information and enlightenment (unlike those teaching magnum opuses: lectures, $5.00 for less than an hour of cant).

Today's communication technology includes tap recorders, television and video tape. All of these, alas, operate primarily in non-literal ways hence although such technology has unlimited applications for improving learning efficiency you will have little contact with it.

Mimeograph machines could provide what little lecture material most teachers have for the students quick perusal. Students could "write" papers quickly by using tape recorders in addition to learning much about their speech patterns and improving the content and articulation of their day to day speech. Notes could be taken from books and lectures much more easily. Musical ideas could be recorded quickly and accurately. Videotape could improve body and personality awareness etc.

The technology available for improving physical environment has scarcely been touched. The same desolate, rectangular, acoustic tombs with hard straight chairs linearly arranged, torture today's students as they tortured everybody centuries ago.

Air that doesn't move, that is too hot or too cold combines with sterile wall colors, glaring light, hard floors and echoing corners suitable for the most Kafkaesque chamber. This is the college environment of both class and dormitory rooms. Only by spending great sums or creating a garbage dump can one modify the atmosphere of his room.

The college could create a desirable atmosphere and environment a la Buckminster Fuller for less than the cost of the present buildings. Impersonality, the trademark of the "uh" voiced academician, parches the school environment. Standardized stenciling stakes out the overseer's parking place, his buildings and his unused useless books.

Hired mercenaries periodically clean off hundreds of classroom hours of graffitti. The cell you paid 350 big shekels for can not be tampered with. . .by you. (Charges are made at the end of the year. Administration people can enter for their lascivious thrills anytime.)

The advantages of oral education are more than environmental pleasantries. O'Brien argued against the admission of oral-tradition poor because Middlebury is a literature based institution. Most students come out of a culture based on television, movies, records, and comic books; an essentially audio-visual tradition. With current technology oral facility is both essential and more efficient.

When you have to get something you call up a store, you don't write to them. Plate came out of the oral tradition and recorded his orally founded thoughts. Shakespeare came out of an essentially oral acting tradition. Nietzsche recommended not reading. Whenever the mind is released from its linear confines unrealized powers of thought and sensitivity arise.

Great educational chasms appear: (knowledge of our bodies becomes essential) good sex education and psychotherapy courses are desperately needed, definitive courses on nutrition are necessary not only for students (most of whom can barely cook an egg, much less know what's in one) but for the gourmet undertakers of Proctor Hall Cafeteria.

Continued on page 5

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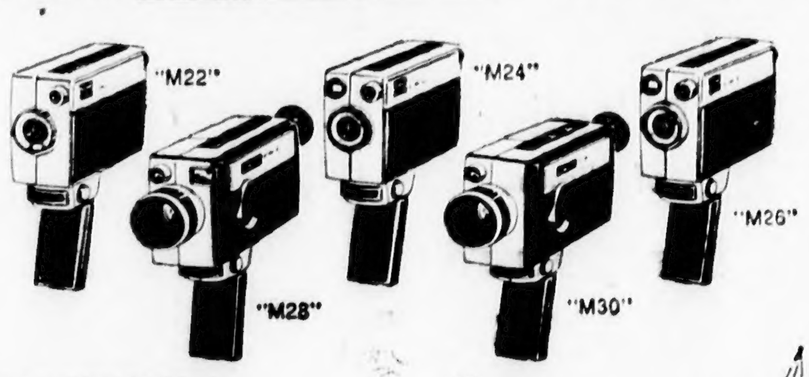

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